

New Caney Independent School District

Keefer Crossing Middle School

2023-2024 Goals/Performance Objectives/Strategies



Board Approval Date: October 16, 2023
Public Presentation Date: October 16, 2023

Value Statement

4 Opportunities for Growth:

Academic: We will effectively engage in learning to prepare our students for success in high school and beyond.

Social: We will grow socially and emotionally by encompassing the 7 Mindset's model to enrich our relationships.

Digital: We will engage in digital content and learn how to be successful and responsible digital citizens.

Cultural: We will positively engage in the lives of our KCMS family. We will see value in lives that are different than our own and seek to build our capacity for empathy in order to grow and mold our school culture.

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Goals





Goal 1: Keefer Crossing will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.











Performance Objective 1: Curriculum, Instruction and Accountability- By May 2023 students will meet or exceed the STAAR targeted performance of 15% growth from 2020-2021 academic year.

Evaluation Data Sources: STAAR Writing, Reading, Math, Science and Social Studies results comparing STAAR 2021-2022 results with results from STAAR 2022-2023.

| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|---|
| Strategy 1: We will implement best teaching practices by using writing strategies in all core classes. Strategy's Expected Result/Impact: Increase on bundle test, CBA results, benchmarks and report card grades. Increase in students approaching, meeting and master level on STAAR performance. Staff Responsible for Monitoring: Teachers, instructional coach and campus administration. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: Math Teachers - State Compensatory Ed - \$152,662, ELA Teachers - State Compensatory Ed - \$128,892, SLAM - State Compensatory Ed - \$55,869 | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
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| <p>Strategy 2: We will assess periodically to determine current levels of student readiness to drive instruction and continue to refine curriculum. We will offer staff development including training from contracted services (outside contractors or curriculum experts, who we bring in to work with specific teacher teams), provide materials, and web based programs in an effort to continue the growth in tested subjects.</p> <p>Strategy's Expected Result/Impact: Refinement of the curriculum, additional staff development in addition to the implementation of additional web based programs will contribute to an increase on bundle test, CBA results, benchmarks and report card grades. Increase in students approaching, meeting and master level on STAAR performance.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, campus administration and other support service staff.</p> <p>TEA Priorities: Build a foundation of reading and math - - Additional Targeted Support Strategy</p> <p>Funding Sources: Additional web based program. - Title IV, Additional online Science program - Generation Genius - ESSER III Grant ARP - \$1,100</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Teachers will participate in face to face and hands on professional development opportunities throughout the school year. Teachers will implement differentiated instruction to meet the needs of all their students. Staff will attend training on new item types that will appear on 2022-2023 STAAR.</p> <p>Strategy's Expected Result/Impact: Increase on bundle test, CBA results, benchmarks and report card grades. Increase in students approaching, meeting and master level on STAAR performance.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, campus administration and other support service staff.</p> <p>TEA Priorities: Connect high school to career and college - - Additional Targeted Support Strategy</p> <p>Funding Sources: Funding for Professional Development - Title II - \$5,000</p> | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
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| <p>Strategy 4: Keefer Crossing Middle School will develop a rich and varied offering of elective courses to expose and develop our middle school student interests and talents. Eighth graders work with counselors to better understand endorsement pathways before moving on to the high school.</p> <p>Strategy's Expected Result/Impact: Students will choose to enroll in athletics, fine arts, foreign language, CTE courses, Teen Leadership, and Technology Applications. Counselors from New Caney High School and feeder elementary campuses will provide opportunities for parents and students to learn more about transitions between campuses.</p> <p>Staff Responsible for Monitoring: Counselors, Administrators</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Funding Sources: Music Online Subscriptions - Title IV - \$0</p> | Formative | | | Summative |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: All Instructional Coaches will assist teachers in team planning with strategies used in the classroom. Implement individual teacher professional development as identified. Work with teachers using student data to drive instruction.</p> <p>Strategy's Expected Result/Impact: Build capacity in classroom. increase in STAAR performance.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>- Additional Targeted Support Strategy</p> <p>Funding Sources: Instructional Coach - State Compensatory Ed - \$83,824, El Coach - State Compensatory Ed - \$28,776</p> | Formative | | | Summative |
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| Strategy 6 Details | Reviews | | | |
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| Strategy 6: Keefer Crossing Middle School will utilize a Response to Intervention (Rti) Specialist to ensure all students are progressing. Additionally we will use Aimsweb to screen students in grades 6-8 and target supports needed for intervention. Strategy's Expected Result/Impact: Students will receive supports needed to perform on grade level. Close performance gaps, increase STAAR scores. Staff Responsible for Monitoring: Rti Specialist and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: MTSS/RTI - State Compensatory Ed - \$75,501 | Formative | | | Summative |
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| Strategy 7 Details | Reviews | | | |
| Strategy 7: Teachers will meet with ELL Specialist and will utilize ELL paraprofessional to coordinate language objectives, activities, interventions, translations and SIOP strategies for ELL students in their classes. Migrant and Immigrant identified students will be served in these tutorials and pull out programs, as well as ESY if eligible. In addition ELlevation instructional strategies will be used to increase English language acquisitions. Strategy's Expected Result/Impact: Students will meet performance levels identified in Performance Objective 1. Staff Responsible for Monitoring: ELL Specialist and administrators TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: Ellevation - ESSER III Grant ARP - \$3,393, Touchstone - Title III - \$968 | Formative | | | Summative |
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| Strategy 8 Details | Reviews | | | |
| Strategy 8: Keefer Crossing Middle School will collaboratively work with all vertical campus stakeholders to further develop career and technology education classes offered in middle school including Career Portals in Tech Systems, Career Portals in Pre-Agriculture and in Career Exploration. Strategy's Expected Result/Impact: Teachers will continue to attend professional development to support transition to high school in areas of career and technical education. Staff Responsible for Monitoring: Administration | Formative | | | Summative |
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Goal 1: Keefer Crossing will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

Performance Objective 2: Prioritize literacy on the campus and continue literacy initiatives such as take home library, monthly book club, writing and reading across content areas, and reading logs.

Evaluation Data Sources: Library system check out statistics.







Records of library materials by age, check out numbers, and relevant, current content. Data from reading logs and involvement in monthly book club.

| Strategy 1 Details | | Reviews | | | |
|--|--|---|--|---|---|
| Strategy 1: Analyze current library records, identify areas of need and purchase resources to update the campus library collections. Strategy's Expected Result/Impact: Students will have access to check out library resources that are of high interest and relevant to help cultivate a culture of literacy to support student achievement. Staff Responsible for Monitoring: Campus Principal, Campus Media Specialist TEA Priorities: Build a foundation of reading and math | | Formative | | | Summative |
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Goal 1: Keefer Crossing will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

Performance Objective 3: Keefer Crossing will prioritize rigor to better prepare our students for the challenges of high school and future opportunities.

Evaluation Data Sources: Meets and masters scores from district assessments as compared to 2021-2022 data on the same assessments.







| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|---|
| Strategy 1: Prioritize professional learning focusing on rigor during PLC. Model small group instruction during professional learning. Strategy's Expected Result/Impact: Increase Meets and Masters scores on all district and state assessments. Staff Responsible for Monitoring: Instructional coaches TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy | Formative | | | Summative |
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Goal 1: Keefer Crossing will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student-centered programs.

Performance Objective 4: Provide access to updated, high quality print and digital library resources.

Evaluation Data Sources: Library system check out statistics.





Records of library materials by age, check out numbers, and relevant, current content.









| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|---|
| Strategy 1: Analyze current library records, identify areas of need and purchase resources to update the campus library collections. Strategy's Expected Result/Impact: Students will have access to check out library resources that are of high interest and relevant to help cultivate a culture of literacy to support student achievement. Staff Responsible for Monitoring: Director of Digital Learning, Coordinator of Library and Instructional Materials, Campus Principals, Media Specialists Funding Sources: - ESSER III Grant ARP - \$12,500 | Formative | | | Summative |
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Goal 2: Keefer Crossing will provide a safe and orderly environment that promotes student learning for all students.

Performance Objective 1: School Culture and Climate: The school will build a strong and supportive environment for both academic and personal growth that is conducive to student learning.

Evaluation Data Sources: Attendance rates, discipline referrals, and student survey.











| Strategy 1 Details | Reviews | | | |
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| Strategy 1: Student Attendance: Attendance Committee will meet twice a month to address attendance concerns and tardies. Create incentives for students with high attendance rates. Strategy's Expected Result/Impact: Daily Attendance Rate to be above 95.0% by May of 2023. Staff Responsible for Monitoring: Campus Administration, Attendance Clerk. ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Additional Targeted Support Strategy | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Student Management and Operations: Implement campus wide MTSS (Multi-Tiered Systems of Support) and hold MTSS Tier one team meeting monthly to discuss progress and proactive measures to respond to student's social emotional well being, behavioral needs, and academic needs. Additionally training will be provided campus wide based on our campus Benchmark of Quality (a document used to address Positive Behavior Intervention Best Practices). Class meetings will be held once per semester to review student rules and highlight areas of need. Strategy's Expected Result/Impact: Maintain office referral totals of 2022-2023. Staff Responsible for Monitoring: MTSS Tier 1 Team, Assistant Principals, Counselors, AP secretary. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Additional Targeted Support Strategy | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
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| Strategy 3: Campus Safety: Emergency Operation plan is in place. Drills are conducted regularly. Signs are posted on exterior doors to emphasize not opening the doors. ID badges are worn by all staff and students. Strategy's Expected Result/Impact: Complete and successful participation in all drills. Staff Responsible for Monitoring: All Staff Additional Targeted Support Strategy | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| Strategy 4: Students in Need: Address students in need by thorough implementation of identifying students; and servicing the students in need through the back pack program and other necessary services. Strategy's Expected Result/Impact: Identify and support all students in need. Staff Responsible for Monitoring: Counselors and campus administration. ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy | Formative | | | Summative |
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Goal 2: Keefer Crossing will provide a safe and orderly environment that promotes student learning for all students.

Performance Objective 2: Staff Quality, Recruitment and Retention: 100% of the teachers on the campus are highly effective.





Evaluation Data Sources: Highly Qualified Teacher Compliance Report







| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|---|
| Strategy 1: Staff Quality: Participate in regular professional development opportunities to grow and develop quality staff. Strategy's Expected Result/Impact: 15% academic growth in all core subjects based on student CBA scores and state testing results. Staff Responsible for Monitoring: Campus Administration, Instructional Coach and Team Leads Additional Targeted Support Strategy | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Staff Recruitment: Campus Administration will attend job fairs and work parallel with the Director of Recruitment and Retention to identify and hire quality staff. Strategy's Expected Result/Impact: Recruit high quality experienced staff. Staff Responsible for Monitoring: Campus Administration, Instructional Coach, Team Leads Additional Targeted Support Strategy | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| Strategy 3: Staff Retention: Campus Administration will work to develop a family oriented campus climate that highlights staff members quality performance and fosters a caring support group for those individuals who may be struggling. Strategy's Expected Result/Impact: 95% retention of all staff. Staff Responsible for Monitoring: Campus administration and Instructional Coach Additional Targeted Support Strategy | Formative | | | Summative |
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Goal 3: Keefer Crossing will engage in proactive planning and the vision of the district to respond to the changing educational needs of the district while maximizing our resources.

Performance Objective 1: Student Scheduling Flexibility: To increase student choice through maximizing our master schedule to provide additional class options to meet our students interest.

Evaluation Data Sources: Student surveys and course catalog







| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|--|
| Strategy 1: Professional Development: Teachers and Administrators will attend high quality professional development for leadership, core academics and other professional development as needed to improve state assessments (7Mindsets, PBIS, MTSS). Strategy's Expected Result/Impact: Increase in state assessment scores, decrease in discipline referrals, higher attendance rates, improved climate. Staff Responsible for Monitoring: Director of Secondary Instruction, Administration, Lead Teachers, ELL Instructional Coach, and Campus Instructional Coach Additional Targeted Support Strategy | Formative | | | Summative |
| | Oct | Dec | Mar | June |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Student Growth: Keefer Crossing Middle School will address the growing English Language Learner, 504, Dyslexia and Response to Intervention population through the implementation of the Google Read and Write program. Strategy's Expected Result/Impact: Increase in students approach, meet, and masters level on STAAR assessments. Staff Responsible for Monitoring: ELL Instructional Coach, Campus Instructional Coach, Dyslexia Teacher, Counselor (RTi and 504 Campus Coordinator) TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: EL Aides - Title III - \$23,205, Dyslexia Staff - State Compensatory Ed - \$63,069 | Formative | | | Summative |
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| Strategy 3 Details | | Reviews | | | |
|---|--|---|--|---|---|
| Strategy 3: Keefer Crossing Middle School will address identification and resolution strategies associated with bully prevention and educating our students, staff and community stakeholders on how to report and resolve these issues. Strategy's Expected Result/Impact: Creating a safe learning environment for all students. Staff Responsible for Monitoring: Campus Administration and Counselors Funding Sources: RRR Conference - Title IV - \$0 | | Formative | | | Summative |
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Goal 4: Keefer Crossing will increase opportunities for parent/community involvement in all educational processes of our district.

Performance Objective 1: Family and Community Engagement: Develop partnerships with community and parents to increase involvement and support of campus initiatives and activities.

Evaluation Data Sources: community partnerships, parent involvement

| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|---|
| Strategy 1: Parent and Community Involvement: Keefer Crossing Middle School will promote a family centered learning environment through consistently hosting school activities such as sporting events, concerts, information sessions, and academic events. Strategy's Expected Result/Impact: Increased parent involvement through opportunities for parents and the community to attend school events. Parent and Community Involvement will be measured through school calendars, documented evidence of events through pictures posted to social media and sign in sheets. Staff Responsible for Monitoring: Campus Administration, ELL Instructional Coach, Athletic Staff, and Fine Arts Staff Additional Targeted Support Strategy | Formative | | | Summative |
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| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 4: Keefer Crossing will increase opportunities for parent/community involvement in all educational processes of our district.

Performance Objective 2: KCMS will increase parent communication by 10% and increase feedback from parents by 10% as compared to the previous school year.

Evaluation Data Sources: Engagment on Smore, Remind, all social media platforms, parent attendance at school events, parent participation in reflections sent home with students.